



Madani
Girls
School

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OUR SCHOOL



Madani Girls' School was founded in September 1991 in order to fulfil the demands of a single-gendered community faith school in Tower Hamlets and the surrounding areas.

Starting from the humble beginnings of 17 students in a private accommodation, by the grace of Allah (SWT), the intake soon increased consistently over the years and by 1995, our intake had risen to 80 pupils with another 80 on our waiting list. With this success we were confident to launch Madani Girls School on a larger scale and by the grace of Allah (SWT) we relocated to Rampart Street.

In 2001 the school moved to its present site in Myrdle Street which was previously occupied by Grenfell Primary School. This purpose-built school was perfect as it had the potential to accommodate the ever-growing student numbers and enable us to provide a two-form entry school.

With the ever growing numbers of admissions, Madani has become over-subscribed. Admission processing has become much of a demand to complete with waiting list increasing.

By the grace of Allah (SWT), Madani Girls School is one of the most sought out Islamic school for girls.

PRINCIPAL'S WELCOME

Asalaamu Alaykum Warahmatullahi Wabarakatuh

At Madani, we aim to develop young Muslim women who go onto to represent Islam in whichever path they take in life. Our strong academic success is built upon our high expectations of all our pupils.

Madani will help pupils flourish in an environment at the heart of which lies the teachings of the Quran and the Sunnah of the Prophet Muhammad (Peace be upon him). We aim to embody within themselves the qualities that we want to see in our children - to bring to action what they have learned. Nurturing pupils through tarbiyyah is at the heart of Madani's aims and values.

We are committed to Islam and focus on each pupil as an individual in order for them to attain spiritual and academic excellence to their fullest potential by the grace of Allah Almighty.

Our dedicated team of staff will develop pupil confidence, resilience and individuality, so that you are able to make the very most of your learning and go on to find fulfilling work and contribute to the wider society.

We work in consultation from the wider community and have parental support which has seen Madani flourish from strength to strength.



And most fundamentally, our pupils are at the core of the school's development and testimony to where we are today. Pupil determination, passion, motivation and discipline and their feedback, are the driving forces which has seen Madani consistently grow.

May Allah (SWT) bless our pupils, its staff, its parents and the wider community who have aided in the development of Madani Girls School. Aameen.

Mufti Muhammad Saifur Rahman
Principal

SCHOOL DETAILS:

Myrdle Street
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Tel: 020 7377 1992

Email: info@madani.org.uk
Website: www.madani.org.uk



AIMS, VISION AND VALUES

OUR AIMS:

- To have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity. To instil within all the value of Islam and the characteristics of the final prophet Muhammad (peace be upon him).
- To deliver a high quality teaching and learning experience for our pupils that promotes high standards and progress for all; To promote a love of education for all learners and to equip them with the tools to take ownership of their own learning. To ensure that our pupils feel safe and secure and enjoy coming to school.
- To promote children's self-esteem, their rights and responsibilities. To create a welcoming atmosphere in school where children, staff, parents and visitors feel valued.

OUR VISION:

Madani's vision is to become the leading role model for Islamic education for girls. We seek to provide our pupils with a range of opportunities and challenges so that they identify themselves as confident British Muslims.

OUR VALUES

Ambition to aspire to achieve full potential	Respect foremostly to one's self and to the others
Compassion to be humble and kind	Resilience to aspire to achieve full potential

'The headteacher, senior leaders and proprietors have created a shared vision and ethos across the school. There is a culture of teamwork, aspiration and mutual support. Staff and pupils highlight the family-like and respectful school environment.' (Ofsted, 2020)

NATIONAL CURRICULUM

Madani follows the key stage 3 and key stage 4 national curriculum programme of study.

At Key Stage 3, Madani offers a broad and secular curriculum

At Key Stage 4, pupils deepen their understanding by focusing on GCSE certified subjects yet benefit from supplementary learning of Qur'an and Islamic studies throughout. Despite these being non-certified GSCE subjects, we place utmost importance to continued taught of tarbiyyah right until our pupils leave Madani.

In an ever-evolving world, the continued learning from the Qur'an and Islamic studies is vital in all our lives.

At Key Stage 5 we make provisions for A Levels; subjects catered around student interest. At A Levels, students predominantly had shown an interest in English Language & Literature, Biology, Religious Education, Mathematics, Psychology and Sociology. Please see a separate prospectus on Madani College provisions for post-16s.

To supplement our broad curriculum, we organise SMSC links to widen our pupils learning of the world around them and prepare them as Muslims living in Modern Britain. Our SMSC curriculum coincides with our strong Tarbiyyah programme, which is to educate our pupils about aspects of the world through the teachings of the Qur'an and Sunnah.

‘All Pupils achieve above-average GCSE results.’
‘Pupils attain high academic standards and deep knowledge of both Islamic and British values.’
(Ofsted, 2020)

The following are compulsory subjects taught from key stage 3 and enhanced at key stage 4:

English	Citizenship	Computing	Geography* (KS3)
Math	History	Arabic	Physical Education*
Science	Religious Studies	Design & Technology*	Islamic Studies & Qur'an**

* Non-GCSE certification



ISLAMIC CURRICULUM

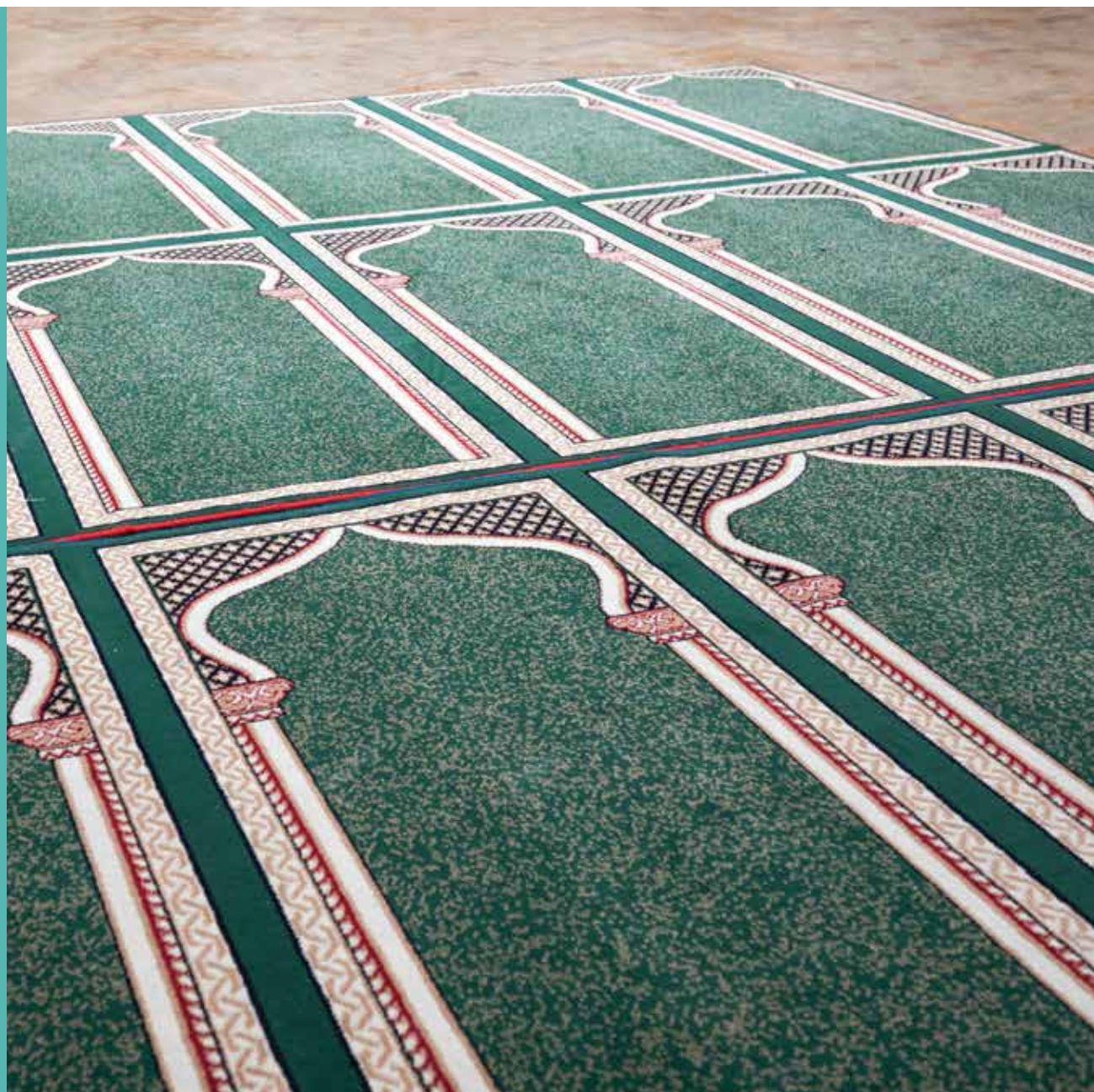
Madani does not only prepare your child with life long learning for this dunya and to serve our wider community, but we enhance and shape your child's future through our carefully designed Tarbiyyah programme, lead by the Madani aalimiyyah department.

The Tarbiyyah programme is designed to factor in every acts of Sunnah and the teachings from the Quran to our every day lives. It fosters through our secular curriculum as well.

It is very important that we enrich our young to be the next generation of confident individuals so that they appreciate their deen and pass on this knowledge to the wider secular community. It is of utmost importance that Madani instils within our children the love for the deen.

Just as much as national curriculum subjects are our focus, Islamic curriculum goes hand-in-hand.





ENRICHMENT CLUBS

Madani makes mandatory provisions for our pupils to learn and flourish outside the classroom. Trips and visits are carefully organised by subject departments reflecting on the current unit of teaching. Trips are compulsory in Madani which all pupils must attend.

'Pupils attain well by the end of key stage 4. Their GCSE examination results in both 2016 and 2017 for most subjects are high when compared with the national average. This includes English, mathematics and science.' (Ofsted, 2017)

CAREERS GUIDANCE

Careers Education is provided from Year 7 and throughout your child's progression into Year 11.



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Year 10 pupils have the opportunity to gain work experience externally through an employer. The Careers Officers' offer advice and support to aid pupils into making informed decisions about their career pathway.

Madani organise Career Fairs and workshops so that pupils are exposed to a range of different fields of work.

For post 16s, career guidance veers towards Higher Education based on chosen A Levels. Visits to universities and other HE establishments' gives post-16s a taster of what it is like to progress their chosen course of study.

Madani supports our pupils by discussing which field best suits and interests them and help them through the application process.

'All key stage 4 pupils continue to post-16 education.' (Ofsted, 2020)

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BEHAVIOUR FOR LEARNING

“Nothing is heavier in the scales of a believer on the Day of Judgment than his good behaviour...” (Tirmidhi)

Inspectors have said Madani pupils behaviour is ‘excellent’ and in the area of behaviour and attitudes, Madani’s effectiveness is ‘outstanding.’ (Ofsted, 2020)

To ensure a safe and secure learning environment, we expect all our pupils to behave in accordance with the school rules; not only does good behaviour create harmony within the school but also encourages and creates an outstanding teaching and learning environment- we want our pupils to thrive.

Relationships between pupils and across different year groups are strong. This is because pupils are kind and supportive to each other.’ (Ofsted, 2017)

‘They value the strong sense of community and get on extremely well with each other.’ (Ofsted, 2020)

At Madani pupils will learn successfully, safely and enjoyably.

We encourage good behaviour in all aspects of the school life:

- Verbal praise and encouragement in class
- Recognition of achievement in the daybook
- Positive feedback in pupil workbook
- Termly merit awards
- Teacher commendations during assembly
- Celebratory work presented and displayed around the school
- Trip as reward and recognition for consistent good behaviour

We expect pupils to:

- Be on time and be prepared
- Follow instructions and be safe
- To respect peers, staff and the learning environment



ATTENDANCE AND PUNCTUALITY

‘Pupils and students [...] have exemplary attitudes to learning. Their attendance and punctuality are high.’ (Ofsted, 2020)

Attending school regularly and on time has favoured all our pupils. Madani has rigorous attendance follow ups on a daily basis. We believe every child of school age should be accessing education. Pupils thrive in an environment where there is routine in every aspect of their school and home life.

Part of our attendance policy is to ensure all pupils:

- Attend regularly
- Attend school on time
- Attend all their lessons on time



SAFEGUARDING & CHILD PROTECTION

Pupils are our central priority when they are in our care, Madani has a child-centred approach and ensure all aspects of safeguarding them within the school environment and outside the school environment, is met.

Our staff regularly take compulsory staff training on every aspect of safeguarding and child protection.

All visitors are subject to vetting checks.

PASTORAL CARE

Madani consists of a strong pastoral team which seeks to ensure our pupils are well supported for. Our diligent staff have high expectations and their expertise enables pupils towards academic excellence. Staffs are passionate about nurturing and inspiring creative learning in their classroom. Madani staffs have many years of experience therefore learning takes on a whole new dimension as pupils gain skills which are transferrable, enabling our girls to become active and independent learners.

'Leaders and staff have great ambitions for all pupils to achieve high academic standards.' (Ofsted, 2020)

'The arrangements for safeguarding are effective. Pupils have access to a range of pastoral staff. This gives them confidence to seek help and support if they are worried. Through workshops pupils learn about a range of risks and how to keep themselves safe. This includes the dangers of child sexual exploitation and forced marriage.' (Ofsted, 2020)

Your child will be supported by their form tutor. This is their first stage of receiving pastoral care. Progress is closely monitored and checked at form tutor level. Year 7 parents receive settling-in report during the first term to see how your child has adjusted to their new surroundings, academic progress and wellbeing. Support is provided based on individual needs and requirement of pupils which is overseen by Learner Support.

In Madani, we welcome everyone who becomes a part of the Madani family. Prospective pupils entering secondary attend Taster Day; this gives pupils a flavour of what it means to be a Madani student. Your child will get to know staff, peers, familiarise with the building, and generally understand what a typical day at Madani will be like. They will also have lunch and attend Zohar salah with us.

All staff ensures that our pupils feel safe and happy within the environment. In our latest Ofsted report (2020), pupils told inspectors that they 'enjoy coming into school'.

We have a strong anti-bullying policy and procedure and have a zero-tolerance to any kinds of bullying and intimidating behaviour:

'Pupils have a good understanding of the different types of bullying. They reported without question that bullying was rare. One pupil summed up the school's zero-tolerance approach to bullying when she said, 'Morally, no one would watch another pupil suffer.' (Ofsted, 2017)

'Pupils, parents and carers, and staff believe that bullying hardly ever occurs. This is because staff and pupils do not tolerate it. It runs contrary to the school's ethos. Pupils said that should it ever occur staff would deal with it straight away.' (Ofsted, 2020)

Additional support

Through our strategic mapping of pupil progress, the education team carefully identify pupils who require support by providing them extra help within the classroom or through afterschool sessions.

Gifted and Talented Programme

G&T students are given an opportunity to challenge themselves by sitting for an extra GCSE or an AS Level subject. Specific trips and workshops are organised for such pupils to excel and meet the demands of certain activities. G&T students have the opportunity to study AS Level Sociology as well as taking GCSE triple Science if their progress 8 score is high.



PARENT COMMUNICATION

We like to keep in touch with parents as often in order to communicate with you every aspect of your child development academically and in terms of welfare, and to liaise general important messages. We will inform parents in the following methods:

- Letters to communicate important information with parents.
- Newsletters to update you on the latest news about Madani Girls School.
- KSM Parental Portal- This is an information system which allows parents to log on to access student specific data. Parents and pupils can log in from home to view very specific areas tailored for them including access to:
 - Personal details and notes
 - Live attendance records
- - Behavior reports
 - VLE
 - Progress reports

STAFF



Our staff range from newly qualified, PGCE qualified with previous experience in teaching. Their hard work and dedication is testimony to our pupils love for learning and evident through pupil GCSE attainment.

Madani always seeks to progress our staff through CPD training and conduct teacher training externally. A large portion of our staff have completed their qualified teacher status with us.

HOW TO APPLY

Visit our website www.madani.org.uk/apply and download the secondary school application.



UNIFORM

The Madani uniform fosters a sense of pride for the school and belonging. We encourage pupils to look smart, clean and modest at all times.

Uniform material and cardigan is purchased from the school during Admissions Day.

INDOOR UNIFORM:

Shalwar Kamees:

Dark green coloured, cotton, plain, loose fitting below the knee and long sleeved.

Cardigan: Dark green in colour, with school emblem

Scarf: Plain white head scarf to be worn (should not be coloured, transparent, decorated or embroidered)

Shoes: Plain black school shoes; no trainers, boots or high heels

OUTDOOR UNIFORM:

Jilbaab : Plain black and loose fitting

White Scarf : Plain white

Coat: Should be below the waist in length

Bag: Bag should be suitable to carry school books and stationery

Jewellery : No jewellery except stud earrings and a wrist watch.

Make up : No make-up, including surma and nail varnish

P.E. UNIFORM:

Top: Light grey, full sleeved, loose fitting and below the waist in length.

Jogging Bottoms: Light grey and loose fitting,

Scarf: Black or white pull on scarf

Trainers: Black or white trainers



FEES

Registration Fee:

Once a place has been offered to your child, a one off non-refundable payment of £300 registration fee applies.

School Fees

Annual Tuition fee of £2,550

Fee instalment due dates:

- 1st instalment - First day of Term 1
- 2nd instalment – First day of Term 2
- 3rd instalment – First day of Term 3

Exam Fees

Exam fees are payable when your child is in Key Stage 4. This payment is charged by the Examination Board to sit for their GCSE Exams.



THE ALL NEW MADANI HUB

ANNEX BUILDING



Madani seeks to improve the existing ad-hoc facilities so that our pupils become better learners. The annex building adjacent to our current school building will consist of:

- Taking additional pupils on admission to increase school's capacity
- Sports Centre and leisure facilities to promote healthy living
- Assembly hall for key events and workshops
- Science and research lab to encourage practical and creative learning
- Computing suite
- Library facilities

For more information about the Annex building, call us on 0207 377 1992 or email info@madani.org.uk



GET IN TOUCH

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PROSPECTUS

MADANI GIRLS SCHOOL